

Starting Reception



Case Study: Oasis Multi Academy Trust

Overview

Oasis Multi Academy Trust, comprising 35 primary academies across England, is taking proactive steps to support school readiness by embedding *Starting Reception* into its early years practice. Recognising the importance of aligned expectations between parents and educators, the trust is using the definition to guide both internal staff development and external parent engagement.

What They Did

National Staff Meeting: Early Years Foundation Stage (EYFS) teams from all 35 schools participated in a dedicated national staff meeting focused on *Starting Reception*. The session introduced the definition, broke it down into key themes, and helped educators reflect on how their current practice supports these skills.

Parent-Facing Materials: Custom posters featuring QR codes linking to the definition were developed and displayed in school settings, making it easy for parents to access and engage with the content.

Digital Communication: The trust shared information about *Starting Reception* across their social media channels to increase reach and awareness among families.

New Starters: Links to the definition have been embedded in induction materials for new children, helping families understand expectations from the outset.

Next steps

Ongoing Engagement: Plans are in place to share individual elements of the definition to parents through central communications, reinforcing key messages regularly.

Parent Workshops: The trust is developing interactive workshops for parents, focusing on specific elements of the definition and providing practical activities and resources to support learning at home.