

Starting Reception: Using the definition

There are lots of ways to integrate this definition into your work with families. The goal is simple: to make early years transitions smoother and easier for all children.

www.startingreception.co.uk

Personalise the PDF

- **Add your own logos** before distributing it to parents
- **Include links to local services** on the back page
- **Print the PDF** to share with families.

Copy the content to your website

- **Share the link** on your school website;
- **Copy the content** and images to your own school readiness page.

Follow these simple instructions:

<https://startingreception.co.uk/about/#instructions>

For childminders, nurseries, pre-schools and early years settings:

- **Share the link** with parents by email, text message or on digital platforms (e.g. Tapestry, WhatsApp)
- **Print the PDF** and use with parents when talking about their child's development
- **Include a link** to the definition in transition reports
- **Display the poster** on noticeboards in areas parents frequently visit.



For schools, this can be part of your National Primary Offer Day communications:

- **Share the link** with parents in offer letters and transition plans
- **Print the PDF** and use these at coffee mornings, parents' meetings, home visits and transition stay and plays. Be ready to talk this through and signpost parents with advice
- **Include the definition** in all your communications with parents around settling in and start dates
- **Display the poster** on notice boards in areas parents frequently visit.

For Local Authorities, this can help create a borough-wide structure for school readiness:

- **Share the link** with primary leaders, EYFS leads and across schools, health and social services
- **Copy the content** and images on to your local authority's school readiness page
- **Include the definition** in your primary school information booklet for parents
- **Encourage** childminders, nurseries and early years settings to use the definition by integrating it into transition reports.

Supporting children with additional needs

If you're supporting children with additional needs or SEND, ensuring a smooth transition is key.

- Teachers can speak to their school Early Years Lead, SENCO or local authority Early Years or SEND Teams for guidance
- Parents can find additional support and guidance from their childminder/nursery/pre-school team or from their health visitor, local children's centre or family hub. Find out about support services in your local area:

<https://www.gov.uk/find-family-hub-local-area>



Find out more

For more information, visit
<https://startingreception.co.uk>